

1.2 Prevent Duty and Radicalisation

EYFS: The Safeguarding and Welfare Requirements
3.1 – 3.8

Definition: Extremism goes beyond terrorism and includes people who target the vulnerable – including the young – by seeking to show division between communities on the basis of race, faith or denomination; justify discrimination towards women and girls; persuade others that minorities are inferior; or argue against the primacy of democracy and the rule of law in our society. Extremism is defined in the Counter Extremism Strategy 2015 as the vocal or active opposition to our fundamental values, including the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. We also regard calls for the death of members of the British armed forces as extremist.

Working Together to Safeguard Children (2018)

Policy Statement

Staff at Hopes and Dreams Montessori Nursery School have a duty to safeguard at risk or vulnerable children under the Counter-Terrorism and Security Act 2015: " to have due regard to the need to prevent people from being drawn into terrorism and refer any concerns of extremism to the police on:

- Emergency police **999**
- Non-emergency police **101**

If you are concerned that someone you know or are working with is at risk of becoming involved in terrorism or of being exploited, please contact the relevant team using the details below.

- Children's services team, telephone: 020 7527 7400 (9am to 5pm, Monday to Friday) or 020 7226 0992 (out of hours and weekends)
or [email prevent@islington.gov.uk](mailto:prevent@islington.gov.uk).
- Adult safeguarding team, telephone: 020 7226 0992 (9am to 5pm, Monday to Friday) or 020 7226 0992 (out of hours and weekends)
or [email prevent@islington.gov.uk](mailto:prevent@islington.gov.uk).

Children can be exposed to different views and receive information from various sources. Some of these views may be considered radical or extreme. Radicalisation is the way a person comes to support or be involved in extremism and terrorism. It's a gradual process so young people who are affected may not realise what's happening.

Procedures

We recognise that radicalisation is a form of harm. The process may involve:

- Being groomed online or in person
- Exploitation, including sexual exploitation
- Psychological manipulation
- Exposure to violent material and other inappropriate information
- The risk of physical harm or death through extremist acts.

Alongside this we will be alert to any early signs in children and families who may be at risk of radicalisation, on which we will act, and document all concerns when reporting further.

We will tackle radicalisation by:

- Training all staff to understand what is meant by the Prevent Duty and radicalisation
- Ensuring staff understand how to recognise early indicators of potential radicalisation and terrorisms threats, and act on them appropriately in line with the national and local procedures.
- Make any referrals relating to extremism to the police (or the Government helpline) in a timely way, sharing relevant information as appropriate
- Ensure that the Nursery School is an inclusive environment, tackle inequalities and negative points of view and teach children about tolerance through British Values.

The NSPCC states that signs of radicalisation may be:

- isolating themselves from family and friends
- talking as if from a scripted speech
- unwillingness or inability to discuss their views
- a sudden disrespectful attitude towards others
- increased levels of anger
- increased secretiveness, especially around internet use.

As we work with very young children, we are aware that we might see these signs more in parents or old siblings or even colleagues, and students more than the children in our care.

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Legal framework

- Counter-Terrorism and Security Act 2015
- Counter Extremism Strategy 2015

Reviewed: April 2022	Next review date: April 2023
Signed on behalf of the nursery: <i>L. Thorpe. Zurawska</i>	